



# Exploring Global Education in the Context of Montessori

## Elementary Community Meeting

On April 10, 2019, Dr. Philip Snow Gang, Academic Dean of The Institute for Educational Studies (TIES) M. Ed. Programs at Endicott College, delivered a four-hour lecture and interactive workshop on Exploring Global Education in the Context of Montessori.

Focused on how to bring global education to children, the workshop offered theory, interactive exercises and discussion and practical tips. Participants were invited to reflect and share their own experiences and understanding of Montessori and how it shapes their views on education. The lecturer shared ideas about social change and global citizenship using Montessori as a foundation.

Key points brought up included:

- Global mindset: The world is growing smaller and children need to be exposed to more languages, cultures and experiences starting at a young age
- Children need to have a greater understanding of humanity, especially what makes us different but also our innate similarities
- Sustainability and climate change: How do we educate children about this in a meaningful way and how can we help them take an active role in sustainable living. We worked on implementing composting and more recycling as well as a commitment to focus on the idea of reusing things
- Children as change agents: Children are the future and they are the ones who will bring about change. How do we help them grow into confident, knowledgeable and engaged citizens ready to take action?

Further discussion included reflection on how society today needs a new kind of education and that the needs and differences of our students are varied. A greater focus on global citizenship, sustainability is needed in the face of an evolving society.

The workshop included several interactive exercises so that participants could actively engage in problem-solving, debate and discussion and planning new practices.